2012 SCHOOL REPORT CARD for

INDICATOR 1: STUDENT ACHIEVEMENT

Percent tested overall Percent below basic Percent Basic Percent Proficient Percent Advanced Percent proficient and above Norm-Reference Test (ITBS) Grade One Reading Comprehension NA Grade One Math Problems NA Grade Two Reading Comprehension NA Grade Two Math Problems NA Grade Three Reading NA Grade Three Math NA Grade Four Reading NA Grade Four Math NA Grade Five Reading NA Grade Five Math NA Grade Five Science NA Grade Six Reading NA Grade Six Math NA Grade Seven Reading NA Grade Seven Math NA Grade Seven Science NA Grade Eight Reading NA Grade Eight Math NA Grade Nine Reading Comprehension NA Grade Nine Math Concepts and Problems NA American College Test (ACT) Number of Students Taking Voluntary Universal ACT District Provided College Prep for Students Taking ACT in Grades 9-11 Number of Students in College Preparatory Enrichment Program (CPEP) Number of Students Taking ACT in Grades 9-11 Number of Students Taking ACT in Grade 12 Mathematics Science English Composite Reading Scholastic Assessment Test (SAT) Number of Students Taking SAT College Admission Test SAT Critical Reading Mean SAT Math Mean SAT Writing Mean

Advanced Placement Courses (AP)

Number of Students Taking AP courses	
Number of AP exams taken	
Number of Exams scored 3,4 or 5	
Number of Students Taking International Baccalaureate Courses	

INDICATOR 2: SCHOOL PERFORMANCE

Needs Improvement	Y
Needs Improvement Priority	N
Needs Improvement Priority Met Year 1 Exit Criteria	N
Needs Improvement Focus	N
Needs Improvement Focus Met Year 1 Exit Criteria	Ν
Achieving	N
Exemplary	N
Improvement School Rating (Gains)	
Improvement School Rating (Gains)	
Performance School Rating (Status)	
Performance School Rating (Status)	
Annual Accreditation Status	
Accredited	NO
Accredited-Cited	YES
Accredited-Probationary	NO
Attendance rate	95.6
Dropout rate	
Combined Population Graduation Rate	999
African American Graduation Rate	999
Hispanic Graduation Rate	999
Caucasian Graduation Rate	999
Economically Disadvantaged Graduation Rate	999
Limited English Proficient Graduation Rate	999
Students with a Disability Graduation Rate	999
Grade Inflation Rate *This Indicator is not applicable to this school	NA
Remediation Rate	
October Enrollment	302
	965716799747709681855555555555555555555555555555555555

Number of Students Retained at Grade One	0
Percent of Students Retained at Grade One	0
Number of Students Retained at Grade Two	0
Percent of Students Retained at Grade Two	0
Number of Students Retained at Grade Three	0
Percent of Students Retained at Grade Three	0
Number of Students Retained at Grade Four	0
Percent of Students Retained at Grade Four	0
Number of Students Retained at Grade Five	0
Percent of Students Retained at Grade Five	0
Number of Students Retained at Grade Six	0
Percent of Students Retained at Grade Six	0
Number of Students Retained at Grade Seven	0
Percent of Students Retained at Grade Seven	0
Number of Students Retained at Grade Eight	0
Percent of Students Retained at Grade Eight	0
INDICATOR 4: SAFE & ORDERLY ENVIRONMENT	
Discipline Policies Distributed to Parents	Y
Discipline Training Provided to Staff	Y
Parental Involvement Plan Adopted	Y
Expulsions	0
Weapons Incidents	0
Staff Assaults	0
Student Assaults	0
INDICATOR 5: TEACHER QUALITY	
Percent of Teachers Completely Certified (Licensed)	95.7
Percent Teaching with Emergency/ Provisional Credentials	4.3
Percent of Teachers with Bachelor's Degree	56.5
Percent of Teachers with Master's Degree	43.5
Percent of Teachers with Advanced Degree	0
Teachers in High Poverty Schools	
Percent of Classes not Taught by Highly Qualified Teachers	NA
Teachers in Low Poverty Schools	
Percent of Classes not Taught by Highly Qualified Teachers	NA
Aggregate all Economic Levels	
Percent of Classes not Taught by Highly Qualified Teachers	0
Indicator 6: Choice	
Percent of Students Obtained Through School Choice	0
T 10 4 F T	
Indicator 7: Economic	

District Total Mills Voted

32.16

District Expenditure Per Student	0
District Average Teacher Salary	0
District Total Expenditures	0
District Instructional Expenditures	0
District Administrative Expenditures	0
District Extracurricular Expenditures	0
District Capital Expenditures	0
District Debt Service Expenditures	0
Percent of Students Eligible for Free and Reduced Meals	
State Free and Reduced-Price Meal Rate **	%
National Free and Reduced-Price Meal Rate **	%

* .

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2012 SCHOOL REPORT CARD for

INDICATOR 1: STUDENT ACHIEVEMENT

Percent tested overall Percent below basic Percent Basic Percent Proficient Percent Basic Percent Proficient Percent Basic Percent Basic	ent Advanced 1 ercent proficient and above
Norm-Reference Test (ITBS)	
Grade One Reading Comprehension	68
Grade One Math Problems	54
Grade Two Reading Comprehension	75
Grade Two Math Problems	67
Grade Three Reading	NA
Grade Three Math	NA
Grade Four Reading	NA
Grade Four Math	NA
Grade Five Reading	NA
Grade Five Math	NA
Grade Five Science	NA
Grade Six Reading	NA
Grade Six Math	NA
Grade Seven Reading	NA
Grade Seven Math	NA
Grade Seven Science	NA
Grade Eight Reading	. NA
Grade Eight Math	NA
Grade Nine Reading Comprehension	NA
Grade Nine Math Concepts and Problems	N/
American College Test (ACT)	
Number of Students Taking Voluntary Universal ACT	
District Provided College Prep for Students Taking ACT in Grades 9-11	
Number of Students in College Preparatory Enrichment Program (CPEP)	
Number of Students Taking ACT in Grades 9-11	
Number of Students Taking ACT in Grade 12	
Mathematics	
Science	
English	
Composite	
Reading	
Scholastic Assessment Test (SAT)	
Number of Students Taking SAT College Admission Test	
SAT Critical Reading Mean	
SAT Math Mean	
SAT Writing Mean	

Advanced Placement Courses (AP)

Number of Students Taking AP courses	,
Number of AP exams taken	
Number of Exams scored 3,4 or 5	,
Number of Students Taking International Baccalaureate Courses	

INDICATOR 2: SCHOOL PERFORMANCE

Arkansas ESEA Accountability 2012 Y Needs Improvement N Needs Improvement Priority N Needs Improvement Priority Met Year 1 Exit Criteria N Needs Improvement Focus N Needs Improvement Focus Met Year 1 Exit Criteria Achieving N Exemplary N Improvement School Rating (Gains) Improvement School Rating (Gains) Performance School Rating (Status) Performance School Rating (Status) **Annual Accreditation Status** Accredited YES Accredited-Cited NO NO Accredited-Probationary 95.9 Attendance rate Dropout rate 999 Combined Population Graduation Rate 999 African American Graduation Rate 999 Hispanic Graduation Rate 999 Caucasian Graduation Rate 999 Economically Disadvantaged Graduation Rate 999 Limited English Proficient Graduation Rate Students with a Disability Graduation Rate 999 Grade Inflation Rate *This Indicator is not applicable to this school NA Remediation Rate 641 October Enrollment

Number of Students Retained at Grade One	28
Percent of Students Retained at Grade One	8.6
Number of Students Retained at Grade Two	10
Percent of Students Retained at Grade Two	3.3
Number of Students Retained at Grade Three	0
Percent of Students Retained at Grade Three	0
Number of Students Retained at Grade Four	0
Percent of Students Retained at Grade Four	0
Number of Students Retained at Grade Five	0
Percent of Students Retained at Grade Five	0
Number of Students Retained at Grade Six	0
Percent of Students Retained at Grade Six	0
Number of Students Retained at Grade Seven	0
Percent of Students Retained at Grade Seven	0
Number of Students Retained at Grade Eight	0
Percent of Students Retained at Grade Eight	0

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

Discipline Policies Distributed to Parents	Y
Discipline Training Provided to Staff	Y
Parental Involvement Plan Adopted	Y
Expulsions	0
Weapons Incidents	0
Staff Assaults	0
Student Assaults	0

INDICATOR 5: TEACHER QUALITY

Percent of Teachers Completely Certified (Licensed)		100
Percent Teaching with Emergency/ Provisional Credentials	(MARAM)	0
Percent of Teachers with Bachelor's Degree		52.5
Percent of Teachers with Master's Degree	Chicago de d	47.5
Percent of Teachers with Advanced Degree		0
Teachers in High Poverty Schools		
Percent of Classes not Taught by Highly Qualified Teachers		NA
Teachers in Low Poverty Schools		
Percent of Classes not Taught by Highly Qualified Teachers		NA
Aggregate all Economic Levels		
Percent of Classes not Taught by Highly Qualified Teachers		0

Indicator 6: Choice

		-
Percent of Students Obtained Through School Choice	3.1	

Indicator 7: Economic

District Total Mills Voted		32.16

District Expenditure Per Student	0
District Average Teacher Salary	0
District Total Expenditures	0
District Instructional Expenditures	0
District Administrative Expenditures	0
District Extracurricular Expenditures	0
District Capital Expenditures	0
District Debt Service Expenditures	0
Percent of Students Eligible for Free and Reduced Meals	
State Free and Reduced-Price Meal Rate **	%
National Free and Reduced-Price Meal Rate **	. %

2012 SCHOOL REPORT CARD for HACKLER INTERMEDIATE SCHOOL

INDICATOR 1: STUDENT ACHIEVEMENT

Per	cent tested overal	l Percent below basic	Percent Rasic	Percent Proficient	Percent Advanced	Percent proficient and abo
Grade Three Literacy	- I I I I I I I I I I I I I I I I I I I	TOUR GOLDW GASIE	2 Secont Dasic	2 Grount Frontiert		2 Steem proficient and and
Combined Population	100	3.5	4.5	23.5	68.5	92
TAGG	100	5.2	5.2	27	62.6	89.7
African-American	100	RV	RV	RV	8V	89.7 RV
Hispanic -	100	RV	RV	RV	RV	RV
Caucasian	100	3.7	4.8	23.9	67.7	91.5
conomically Disadvantage	100	5.7	5.7	25.9	62.3	88.7
Students with Disabilities	100	12.1	0	33.3	54.6	87.9
Limited English Proficient	100	RV	RV	33.3 RV	34.0 RV	RV
Female	100	3.4	<u> </u>	ļ	79.9	94
Male	100	3.6	2.7 6.4	33.6	79.9 56.4	94
Migrant	100	RV	-		36.4 RV	RV
Mifigur	100	KV	RV	RV	K.V.	K.V.
Grade Three Mathematics			An action of the control of the cont		1900 (Marian) o a successiva de maria d	
Combined Population	100	1.4	4.8	21.5	72.3	93.8
TAGG	100	2.3	5.2	25.9	66.7	92.5
African-American	100	RV	RV	RV	RV	RV
Hispanic	100	RV	RV	RV	RV	RV
Caucasian	100	1.5	4.8	22.4	71.3	93.8
conomically Disadvantage	100	2.5	5.7	26.4	65.4	91.8
Students with Disabilities	100	6.1	3	27.3	63.6	90.9
Limited English Proficient	100	RV	RV	RV	RV	RV
Female	100	1.3	5.4	20.8	72.5	93.3
Male	100	1.4	4.3	22.1	72.1	94.3
Migrant	100	RV	RV	RV	RV	RV
Grade Four Literacy						1
Combined Population	100	3.3	6	30.1	60.6	90.7
TAGG	100	6 .	8.3	37.5	48.2	85.7
African-American	105					
Hispanic	100	RV	RV	RV	RV	RV
Caucasian	100	3.1	5.9	29.9	61.1	91
conomically Disadvantage	100	3.9	6.5	40	49.7	89.7
Students with Disabilities	100	29.4	20.6	20.6	29.4	50
Limited English Proficient	100	RV	RV	RV	RV	RV
Female	100	2	3.4	25.7	68.9	94.6
Male	100	4.6	8.4	34.4	52.6	87

Migrant						
Grade Four Mathematics		Torrest de Car			× = 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
Combined Population	100	5.6	5.6	28.5	60.3	88.7
TAGG	100	10.1	7.7	35.7	46.4	82.1
African-American						
Hispanic	100	RV	RV	RV	RV	RV
Caucasian	100	5.2	5.2	28.5	61.1	89.6
conomically Disadvantage	100	6.5	7.7	38.1	47.7	85.8
Students with Disabilities	100	44.1	11.8	11.8	32.4	44.1
Limited English Proficient	100	RV	RV	RV	RV	RV
Female	100	4.7	5.4	29.7	60.1	89.9
Male	. 100	6.5	5.8	27.3	60.4	87.7
Migrant						
			<u>Language L</u>			
Grade Five Literacy			*******************************			
Combined Population	99.7	1.9	7.1	40.7	50.4	91
TAGG	99.5	3	10.2	42.8	44	86.8
African-American				*		3334-91
Hispanic	100	RV	RV	RV	RV	RV
Caucasian	99.6	2	7.1	40.4	50.6	91
conomically Disadvantage	99.5	3.1	9.3	42.6	45.1	87.7
Students with Disabilities	96.6	20.8	37.5	37.5	4.2	41.7
Limited English Proficient	100	RV	RV	RV	RV	RV
Female	100	0.8	2.4	29.8	66.9	96.8
Male	99.4	2.8	11.1	50	36.1	86.1
Migrant						
Grade Five Mathematics						
Combined Population	99.7	4.5	10.8	42.2	42.5	84.7
TAGG	99.5	7.2	13.9	47.6	31.3	78.9
African-American		1.4	13.7	T7.0	31.3	76.9
Hispanic	100	RV	RV	RV	RV	RV
Caucasian	99.6	4.7	11	41.6	42.8	84.3
conomically Disadvantage	99.5	6.8	13.6	48.2	31.5	79.6
Students with Disabilities	96.6	33.3	20.8	33.3	12.5	45.8
Limited English Proficient	100	RV	RV	RV	RV RV	RV
Female	100	3.2	8.9	45.2	42.7	87.9
Male	99.4	5.6	12.5	39.6	42.4	81.9
Migrant		5.0	12.5	37.0	Test	31.7
1711514111	1					

Grade Five Science						

TAGG	6	36.5	42.5	15	A CONTRACT OF THE PARTY OF THE
African-American			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
Hispanic	RV	RV	RV	RV	RV
Caucasian	3.5	29	45.9	21.6	76.2
Economically Disadvantage	5.5	36.8	42.9	14.7	67.8
Students with Disabilities	20.8	45.8	29.2	4.2	29.2
Limited English Proficient	RV	RV	RV	RV	RV
Female	4	29.8	50	16.1	76.8
Male	3.5	28.3	44.1	24.1	75.8
Migrant				11	

Norm-Reference Test (ITBS)

Grade One Reading Comprehension	NA
Grade One Math Problems	NA
Grade Two Reading Comprehension	5
Grade Two Math Problems	3
Grade Three Reading	. 66
Grade Three Math	. 68
Grade Four Reading	67
Grade Four Math	74
Grade Five Reading	63
Grade Five Math	72
Grade Five Science	75
Grade Six Reading	· NA
Grade Six Math	NA
Grade Seven Reading	NA
Grade Seven Math	NA
Grade Seven Science	NA
Grade Eight Reading	NA
Grade Eight Math	NA
Grade Nine Reading Comprehension	· NA
Grade Nine Math Concepts and Problems	. NA

American College Test (ACT)

Number of Students Taking Voluntary Universal ACT		
District Provided College Prep for Students Taking ACT in	n Grades 9-11	
Number of Students in College Preparatory Enrichment Pre	ogram (CPEP)	
Number of Students Taking ACT in Grades 9-11		
Number of Students Taking ACT in Grade 12		
Mathematics		
Science		
English		
Composite		7
Reading		

Scholastic Assessment Test (SAT)

Number of Students Taking SAT College Admission Test	
SAT Critical Reading Mean	
SAT Math Mean	
SAT Writing Mean	
Advanced Placement Courses (AP)	
Number of Students Taking AP courses	
Number of AP exams taken	
Number of Exams scored 3,4 or 5	
Number of Students Taking International Baccalaureate Courses	
INDICATOR 2: SCHOOL Arkansas ESEA Accountability 2012	PERFORMANCE
Needs Improvement	Y
Needs Improvement Priority	И
Needs Improvement Priority Met Year 1 Exit Criteria	N
Needs Improvement Focus	1
Needs Improvement Focus Met Year 1 Exit Criteria	4
Achieving)
Exemplary	4
Improvement School Rating (Gains)	
Improvement School Rating (Gains)	3-Schools Meeting Improvement Standards
Performance School Rating (Status)	4
Performance School Rating (Status)	5-Schools of Excellence
Annual Accreditation Status	
Accredited	YES
Accredited-Cited	NC
Accredited-Probationary	NC
Attendance rate	96,2
Dropout rate	
Combined Population Graduation Rate	999
African American Graduation Rate	999
Hispanic Graduation Rate	999
Caucasian Graduation Rate	999
Economically Disadvantaged Graduation Rate	999
Limited English Proficient Graduation Rate	999
Students with a Disability Graduation Rate	999
Grade Inflation Rate *This Indicator is not applicable to this school	NA
FF to simb bottoot	14,5

Remediation Rate

INDICATOR 3: RETENTION

Number of Students Retained at Grade One	0
Percent of Students Retained at Grade One	0
Number of Students Retained at Grade Two	0
Percent of Students Retained at Grade Two	0
Number of Students Retained at Grade Three	0
Percent of Students Retained at Grade Three	0
Number of Students Retained at Grade Four	0
Percent of Students Retained at Grade Four	0
Number of Students Retained at Grade Five	0
Percent of Students Retained at Grade Five	0
Number of Students Retained at Grade Six	0
Percent of Students Retained at Grade Six	0
Number of Students Retained at Grade Seven	0
Percent of Students Retained at Grade Seven	0
Number of Students Retained at Grade Eight	0
Percent of Students Retained at Grade Eight	0

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

Discipline Policies Distributed to Parents	Y
Discipline Training Provided to Staff	Y
Parental Involvement Plan Adopted	Y
Expulsions	0
Weapons Incidents	0.1
Staff Assaults	0
Student Assaults	0

INDICATOR 5: TEACHER QUALITY

Percent of Teachers Completely Certified (Licensed)	94.9
Percent Teaching with Emergency/ Provisional Credentials	0
Percent of Teachers with Bachelor's Degree	64.9
Percent of Teachers with Master's Degree	35.1
Percent of Teachers with Advanced Degree	0
Teachers in High Poverty Schools	
Percent of Classes not Taught by Highly Qualified Teachers	NA
Teachers in Low Poverty Schools	
Percent of Classes not Taught by Highly Qualified Teachers	NA
Aggregate all Economic Levels	
Percent of Classes not Taught by Highly Qualified Teachers	0

Indicator 6: Choice

Percent of Students Obtained Through School Choice	

Indicator 7: Economic

District Total Mills Voted	32.16
District Expenditure Per Student	C
District Average Teacher Salary	C
District Total Expenditures	C
District Instructional Expenditures	(
District Administrative Expenditures	C
District Extracurricular Expenditures	(
District Capital Expenditures	
District Debt Service Expenditures	C
Percent of Students Eligible for Free and Reduced Meals	
State Free and Reduced-Price Meal Rate **	. %
National Free and Reduced-Price Meal Rate **	%

2012 SCHOOL REPORT CARD for PINKSTON MIDDLE SCHOOL

INDICATOR 1: STUDENT ACHIEVEMENT

	Percent tested overall	Percent below basic	Percent Basic	Percent Proficient	Percent Advanced	Percent proficient and above
Grade Four Literacy						
Combined Population						
Caucasian						
conomically Disadvantage			<u> </u>			
Students with Disabilities						
Male						
Grade Four Mathematics						
Combined Population						1
Caucasian				Add to the grant of the state o		
conomically Disadvantage						
Students with Disabilities			1			
Male						
Grade Five Literacy						
Combined Population	100	RV	RV	RV	RV	RV
TAGG	100	RV	RV	RV	RV	RV
African-American	100	I I V	1C V	KV	IX V	KV
Hispanic						<u> </u>
Caucasian	100	RV	RV	RV	RV	RV
Conomically Disadvantage	100	RV	RV	RV	RV	RV
Students with Disabilities	100	RV	RV	RV	RV	RV
Limited English Proficient				201	101	
Female			1			
Male	100	RV	RV	RV	RV	RV
Migrant						
Grade Five Mathematics						
Combined Population	100	RV	RV	RV	RV	RV
TAGG	100	RV	RV	RV	RV	RV RV
African-American	100	K v	I V	NΥ		L V
Hispanic						
Caucasian	100	RV	RV	RV	RV	RV
conomically Disadvantage	100	RV	RV	RV	RV	RV
Students with Disabilities	100	RV	RV	RV		
Limited English Proficient	100	K V	IX V	NΥ	RV	RV
Female						

Male	100	RV	, RV	RV	RV	RV
. Migrant	100		1 20	101		101
. Wilgiant					1	
Grade Five Science		in Alexandra				
Combined Population		RV	. RV	RV	RV	
TAGG	1	RV	RV	RV	RV	
African-American						
Hispanic			İ			
Caucasian		RV	RV	RV	RV	
conomically Disadvantage		RV	RV	RV	RV	
Students with Disabilities		RV	RV	, RV	RV	
Limited English Proficient				÷	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
Female				-		
Male		RV	RV	RV	RV	N. A. COLO LA SERVICIO DE SERVICIO DEL SERVICIO DE LA SERVICIO DEL SERVICIO DE LA SERVICIO DEL SERVICIO DE LA SERVICIO DEL
Migrant			ĺ		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
		U				
Grade Six Literacy						
Combined Population	100	1.6	13.9	37.4	47.1	84.5
TAGG	100	2.3	18.8	40.9	38.1	79
African-American						
Hispanic	100	RV	RV	RV	RV	RV
Caucasian	100	1.7	14.3	36.4	47.6	84
conomically Disadvantage	100	2.3	16.9	41,9	39	80.8
Students with Disabilities	100	12	68	16 .	4	20
Limited English Proficient						
Female	100	0.7	6.4	36.2	56.7	92.9
Male	100	2.4	20.1	38.5	39.1	77.5
Migrant						
		PERSON NAMED CONTROL OF THE STANDARD CONTRACT CONTROL OF THE STANDARD CONTROL	E-14-00-00-00-00-00-00-00-00-00-00-00-00-00			
Grade Six Mathematics		1				
Combined Population	100	3.2	14.2	31.3	51.3	82.6
TAGG	100	5.7	17.1	35.8	41.5	77.3
African-American			-			
Hispanic	100	RV	RV	RV	RV	RV
Caucasian	100	3.1	14.3	31.6	51	82.7
conomically Disadvantage	100	5.8	16.3	35.5	42.4	77.9
Students with Disabilities	100	28	32	28	12	40
Limited English Proficient						%
Female .	100	4.3	10.6	30.5	54.6	85.1
Male	100	2.4	17.2	32	48.5	80.5
Migrant						

Grade Seven Literacy

Combined Population	100	1.1	15.1	42.3	41.5	83.8
TAGG	100	1.9	20.7	43.2	34.2	77.4
African-American						
Hispanic	100	RV	RV	RV	RV	RV
Caucasian	100	1.2	15	43.1	40.8	83.9
conomically Disadvantage	100	2	19.7	43.4	34.9	78.3
Students with Disabilities	100	5.9	64.7	29.4	0	29.4
Limited English Proficient						
Female	100	0.8	7.6	36.4	55.3	91.7
Male	100	1.4	22.1	47.9	28.6	76.4
Migrant						
					·	
Grade Seven Mathematics						
Combined Population	100	3.3	5.9	34.6	56.3	90.8
TAGG	100	5.2	8.4	41.9	44.5	86.5
African-American						
Hispanic	100	RV	RV	RV	RV	RV
Caucasian	100	3.5	6.2	33.9	56.5	90.4
conomically Disadvantage	100	5.3	8.6	41.5	44.7	86.2
Students with Disabilities	100	23.5	0	64.7	11.8	76.5
Limited English Proficient						
Female	100	2.3	4.6	34.1	59.1	93.2
Male	100	4.3	7.1	35	53.6	88.6
Migrant		<u></u>				
Grade Seven Science						(1)
Combined Population		8.5	38.2	46	7.4	44
TAGG		 	45.2			
African-American		12.3	45.2	38.1	4.5	
Hispanic		D.7	DV	D.7.	DM	RV
Caucasian		RV	RV	RV	RV	
		8.9	37.7	46.2	7.3	. 45
conomically Disadvantage Students with Disabilities		11.8	45.4	38.2	4.6	40.6
		35.3	47.1	17.7	0	34.8
Limited English Proficient		2.0	24.1	<i>5</i> 0	0.2	RV
Female		7.6	34.1	50	8.3	39
Male		9.3	42.1	42.1	6.4	48.2
Migrant				*		
Grade Eight Literacy						
Combined Population						
Caucasian					The second secon	
Students with Disabilities						
Male		1			<u> </u>	

Grade Eight Mathematics				12	
Combined Population					
Caucasian		***************************************			And the second s
Students with Disabilities					
Male					
		17 mm ² / 5 mm (1 mm	**************************************	Pro-	og til m ^e ller framset f. Commercial of American (1) menor) i menorica og att interest framset framset framset menorismen og att interest framset fra
Grade Eleven Literacy					
	-				
		Ì			
		1		**************************************	
					1

				L	<u>l</u>
Biology					
Combined Population	RV	RV	RV	RV	
TAGG	RV	RV	RV	RV	<u> </u>
African-American					
Hispanic					
Caucasian	RV	RV	RV	RV	
conomically Disadvantage	RV	RV	RV	RV	

Norm-Reference Test (ITBS)

Limited English Proficient
Female
Male

Migrant

Grade One Reading Comprehension	NA
Grade One Math Problems	NA
Grade Two Reading Comprehension	NA
Grade Two Math Problems	NA
Grade Three Reading	NA
Grade Three Math	NA
Grade Four Reading	NA
Grade Four Math	NA
Grade Five Reading	NA
Grade Five Math	NA

RV

RV

RV

	-14-1
Grade Six Reading	59
Grade Six Math	66
Grade Seven Reading	68
Grade Seven Math	67
Grade Seven Science	74
Grade Eight Reading	NA
Grade Eight Math	NA
Grade Nine Reading Comprehension	NA
Grade Nine Math Concepts and Problems	NA
American College Test (ACT)	
Number of Students Taking Voluntary Universal ACT	
District Provided College Prep for Students Taking ACT in Grades 9-11	
Number of Students in College Preparatory Enrichment Program (CPEP)	
Number of Students Taking ACT in Grades 9-11	
Number of Students Taking ACT in Grade 12	-
Mathematics	-
Science	
English	
Composite	The graph is contact to complete story a month of reference displayed a view properties of the degree dis-
Reading	
Scholastic Assessment Test (SAT)	J
Number of Students Taking SAT College Admission Test	
SAT Critical Reading Mean	
SAT Math Mean	
SAT Writing Mean	
Advanced Placement Courses (AP)	
Number of Students Taking AP courses	-
Number of AP exams taken	
Number of Exams scored 3,4 or 5	
Number of Students Taking International Baccalaureate Courses	
INDICATOR 2: SCHOOL PERFORMANCE Arkansas ESEA Accountability 2012	
Needs Improvement	N
Needs Improvement Priority	N
Needs Improvement Priority Met Year 1 Exit Criteria	
	N
Needs Improvement Focus Needs Improvement Focus Met Year I Buit Criteria	N
Needs Improvement Focus Met Year 1 Exit Criteria	N
Achieving	Y
Exemplary	N

NA

4-Schools Exceeding Improvement Standards

Grade Five Science

Improvement School Rating (Gains)

Performance School Rating (Status)	5-Schools of Excellence
Annual Accreditation Status	3-ochous of Excellence
Accredited	YES
Accredited-Cited	NO
Accredited-Probationary	NO
Attendance rate	96.8
Dropout rate	0
Combined Population Graduation Rate	999
African American Graduation Rate	999
Hispanic Graduation Rate	999
Caucasian Graduation Rate	999
Economically Disadvantaged Graduation Rate	999
Limited English Proficient Graduation Rate	999
Students with a Disability Graduation Rate	999
Grade Inflation Rate *This Indicator is not applicable to this school Remediation Rate	NA NA
October Enrollment	619
INDICAT	OR 3: RETENTION
Number of Students Retained at Grade One	0
Percent of Students Retained at Grade One	0
Number of Students Retained at Grade Two	
Percent of Students Retained at Grade Two	0
Number of Students Retained at Grade Three	0
Percent of Students Retained at Grade Three	0
Number of Students Retained at Grade Four	0
Percent of Students Retained at Grade Four	0
Number of Students Retained at Grade Five	0
Percent of Students Retained at Grade Five	0
Number of Students Retained at Grade Six	0
Percent of Students Retained at Grade Six	0
Number of Students Retained at Grade Seven	0
Percent of Students Retained at Grade Seven	0
Number of Students Retained at Grade Eight	0
Percent of Students Retained at Grade Eight	0

Discipline Policies Distributed to Parents	Y
Discipline Training Provided to Staff	Y
Parental Involvement Plan Adopted	Y
Expulsions	0.2
Weapons Incidents	0
Staff Assaults	0
Student Assaults	0.2
INDICATOR 5: TEACHER QUAL	ITY
Percent of Teachers Completely Certified (Licensed)	89.6
Percent Teaching with Emergency/ Provisional Credentials	0
Percent of Teachers with Bachelor's Degree	50
Percent of Teachers with Master's Degree	50
Percent of Teachers with Advanced Degree	Ō
Teachers in High Poverty Schools	
Percent of Classes not Taught by Highly Qualified Teachers	- NA
Teachers in Low Poverty Schools	
Percent of Classes not Taught by Highly Qualified Teachers	NA
Aggregate all Economic Levels	
Percent of Classes not Taught by Highly Qualified Teachers	0
	0
Percent of Classes not Taught by Highly Qualified Teachers Indicator 6: Choice Percent of Students Obtained Through School Choice	3.6
Indicator 6: Choice Percent of Students Obtained Through School Choice	
Indicator 6: Choice Percent of Students Obtained Through School Choice Indicator 7: Economic	3.6
Indicator 6: Choice Percent of Students Obtained Through School Choice Indicator 7: Economic District Total Mills Voted	3.6 32.16
Indicator 6: Choice Percent of Students Obtained Through School Choice Indicator 7: Economic District Total Mills Voted District Expenditure Per Student	3.6 32.16 0
Indicator 6: Choice Percent of Students Obtained Through School Choice Indicator 7: Economic District Total Mills Voted District Expenditure Per Student District Average Teacher Salary	32.16 0
Indicator 6: Choice Percent of Students Obtained Through School Choice Indicator 7: Economic District Total Mills Voted District Expenditure Per Student District Average Teacher Salary District Total Expenditures	32.16 0 0
Indicator 6: Choice Percent of Students Obtained Through School Choice Indicator 7: Economic District Total Mills Voted District Expenditure Per Student District Average Teacher Salary District Total Expenditures District Instructional Expenditures	32.16 0 0
Indicator 6: Choice Percent of Students Obtained Through School Choice Indicator 7: Economic District Total Mills Voted District Expenditure Per Student District Average Teacher Salary District Total Expenditures District Instructional Expenditures District Administrative Expenditures	32.16 0 0 0
Indicator 6: Choice Percent of Students Obtained Through School Choice Indicator 7: Economic District Total Mills Voted District Expenditure Per Student District Average Teacher Salary District Total Expenditures District Instructional Expenditures District Administrative Expenditures District Extracurricular Expenditures	32.16 0 0 0 0
Indicator 6: Choice Percent of Students Obtained Through School Choice Indicator 7: Economic District Total Mills Voted District Expenditure Per Student District Average Teacher Salary District Total Expenditures District Instructional Expenditures District Administrative Expenditures District Extracurricular Expenditures District Capital Expenditures	32.16 0 0 0 0 0
Indicator 6: Choice Percent of Students Obtained Through School Choice Indicator 7: Economic District Total Mills Voted District Expenditure Per Student District Average Teacher Salary District Total Expenditures District Instructional Expenditures District Administrative Expenditures District Extracurricular Expenditures District Capital Expenditures District Capital Expenditures District Debt Service Expenditures	32.16 0 0 0 0
Indicator 6: Choice Percent of Students Obtained Through School Choice Indicator 7: Economic District Total Mills Voted District Expenditure Per Student District Average Teacher Salary District Total Expenditures District Instructional Expenditures District Administrative Expenditures	32.16 0 0 0 0 0 0

2012 SCHOOL REPORT CARD for MOUNTAIN HOME JR. HIGH SCHOOL

INDICATOR 1: STUDENT ACHIEVEMENT

n_		ATOR 1: S		57755555555555555555555555555555555		ercent proficient and ab
	cent tested overal	Percent below bas	ic Percent Basic	Percent Proficient	Percent Advanced Pe	ercent proficient and ac
Grade Eight Literacy						
Combined Population	99.7	4.5	7.1	36.3	52.1	88.4
TAGG	99.4	8.7	9.9	46.6	34.8	81.4
African-American			A114 A 4412 4 (0) 401 (0) 10 10 10 10 10 10 10 10 10 10 10 10 10	***		
Hispanic	100	RV	RV	RV	RV	RV
Caucasian	99.7	4.1	6.8	37.6	51.5	89.2
conomically Disadvantage	99.4	7.7	10.3	47.4	34.6	82.1
Students with Disabilities	100	52.6	31.6	10.5	5.3	15.8
Limited English Proficient	100	RV	RV	RV	RV	RV -
Female	100	2.1	2.1	29.4	66.4	95.8
Male	99.4	6.6	11.5	42.2	39.8	81.9
Migrant				72		
					·	
Grade Eight Mathematics					**************************************	
Combined Population	99.7	6.2	8.7	40.1	45	85.1
TAGG	99.4	9.9	13	46	31.1	77
African-American						
Hispanic	100	RV	RV	RV	RV	RV
Caucasian	99.7	6.4	8.5	39.7	45.4	85.1
conomically Disadvantage	99.4	9	12.8	46.2	32.1	78.2
Students with Disabilities	100	42.1	21.1	36.8	0	36.8
Limited English Proficient	100	RV	RV	RV	RV	RV
Female	100	5.6	7.7	38.5	48.3	86.7
Male	99.4	6.6	9.6	41.6	42.2	83.7
Migrant						
					<u> </u>	
Grade Eleven Literacy						
Combined Population					I I	
Caucasian						
Students with Disabilities	*			***************************************		
Male Male						
IVIAIC						
					<u> </u>	
EOC Algebra						
	00.4	1 ^		10.3	02.7	100
Combined Population	99.4	0	0	12.3	87.7	100
TAGG	100	0	0	16.7	83.3	100

African-American

Hispanic	100	RV	RV	RV	RV	RV
Caucasian	99.3	0	0	12.2	87.8	100
Economically Disadvantage	100	0	0	16.7	83.3	100
Students with Disabilities						
Limited English Proficient					100	
Female	100	0	0	12.5	87.5	100
Male	98.7	0	0	12.2	87.8	100
Migrant						

Biology	
Combined Population	RV
Caucasian	RV
Economically Disadvantage	RV
Students with Disabilities	RV
Male	RV

Norm-Reference Test (ITBS)

Grade One Reading Comprehension	NA
Grade One Math Problems	NA
Grade Two Reading Comprehension	NA
Grade Two Math Problems	NA .
Grade Three Reading	NA
Grade Three Math	NA
Grade Four Reading	NA
Grade Four Math	NA
Grade Five Reading	NA
Grade Five Math	NA
Grade Five Science	NA
Grade Six Reading	. NA
Grade Six Math	. NA
Grade Seven Reading.	NA
Grade Seven Math	. NA
Grade Seven Science	NA
Grade Eight Reading	71
Grade Eight Math	71
Grade Nine Reading Comprehension	58
Grade Nine Math Concepts and Problems	62

American College Test (ACT)

Number of Students Taking Voluntary Universal ACT	
District Provided College Prep for Students Taking ACT in Grades 9-11	
Number of Students in College Preparatory Eurichment Program (CPEP)	
Number of Students Taking ACT in Grades 9-11	
Number of Students Taking ACT in Grade 12	
Mathematics	

Science	
English	
Composite	
Reading	
Scholastic Assessment Test (SAT)	
Number of Students Taking SAT College Admission Test	
SAT Critical Reading Mean	
SAT Math Mean	
SAT Writing Mean	
Advanced Placement Courses (AP)	
Number of Students Taking AP courses	
Number of AP exams taken	
Number of Exams scored 3,4 or 5	,
Number of Students Taking International Baccalaureate Courses	
Arkansas ESEA Accountability 2012 Needs Improvement	v
	Y
Needs Improvement Priority	N
Needs Improvement Priority Met Year 1 Exit Criteria Needs Improvement Focus	N N
Needs Improvement Focus Met Year 1 Exit Criteria	N
Achieving	N
Exemplary	N
Improvement School Rating (Gains)	N
Improvement School Rating (Gains)	5 C.L. J F.T. W F. T.
Performance School Rating (Status)	5-Schools of Excellence for Improvement
Performance School Rating (Status)	5-Schools of Excellence
Annual Accreditation Status	3-Schools of Excenence
Accredited	YES
Accredited-Cited	NO
Accredited-Probationary	NO NO
Attendance rate	96.7
Dropout rate	
Dropout rate	. 0
Combined Population Graduation Rate	999
Diopout rate	
Combined Population Graduation Rate	999
Combined Population Graduation Rate African American Graduation Rate	999
Combined Population Graduation Rate African American Graduation Rate Hispanic Graduation Rate	999 999 999

Students with a Disability Graduation Rate	99
Grade Inflation Rate *This Indicator is not applicable to this school	N
Grade Infiation Rate 1 his indicator is not appricable to this school	N
Remediation Rate	
October Enrollment	33
INDICATOR 3: RETENTION)N
Number of Students Retained at Grade One	
Percent of Students Retained at Grade One	
Number of Students Retained at Grade Two	
Percent of Students Retained at Grade Two	
Number of Students Retained at Grade Three	
Percent of Students Retained at Grade Three	
Number of Students Retained at Grade Four	
Percent of Students Retained at Grade Four	
Number of Students Retained at Grade Five	
Percent of Students Retained at Grade Five	
Number of Students Retained at Grade Six	
Percent of Students Retained at Grade Six	
Number of Students Retained at Grade Seven	
Percent of Students Retained at Grade Seven	
Number of Students Retained at Grade Eight	
Percent of Students Retained at Grade Eight	O
INDICATOR 4: SAFE & ORDERLY EN	VIRONMENT
Discipline Policies Distributed to Parents	
Discipline Training Provided to Staff	
Parental Involvement Plan Adopted	
Expulsions	
Weapons Incidents	
Staff Assaults	
Student Assaults	0
INDICATOR 5: TEACHER QUA	ALITY
Percent of Teachers Completely Certified (Licensed)	92
Percent Teaching with Emergency/ Provisional Credentials	
Percent of Teachers with Bachelor's Degree	48
	51
Percent of Teachers with Master's Degree	
Percent of Teachers with Master's Degree	

Percent of Classes not Taught by Highly Qualified Teachers	NA
Aggregate all Economic Levels	
Percent of Classes not Taught by Highly Qualified Teachers	0
Indicator 6: Choice	
Percent of Students Obtained Through School Choice	2.7
Indicator 7: Economic	
District Total Mills Voted	32.16
District Expenditure Per Student	0
District Average Teacher Salary	0
District Total Expenditures	0
District Instructional Expenditures	0
District Administrative Expenditures	0
District Extracurricular Expenditures	0
District Capital Expenditures	0
District Debt Service Expenditures	0
Percent of Students Eligible for Free and Reduced Meals	*
State Free and Reduced-Price Meal Rate **	%
National Free and Reduced-Price Meal Rate **	%

2012 SCHOOL REPORT CARD for MTN HOME HIGH CAREER ACADEMICS

INDICATOR 1: STUDENT ACHIEVEMENT

	Percent tested overall	Percent below basic	Percent Basic	Percent Proficient	Percent Advanced	Percent proficient and abo
Grade Eleven Literacy		Lamananan				
Combined Population	99.7	5	20.9	50	24.1	74.1
TAGG	99.4	8.6	29.5	47.5	14.4	61.9
African-American	100	RV	RV	RV	RV	RV
Hispanic	100	RV	RV	RV	RV	RV
Caucasian	99.6	4.3	20.7	51.2	23.8	75
conomically Disadvantage	99.3	8.2	28.9	48.9	14.1	63
Students with Disabilities	100	47.6	47.6	0	4.8	4.8
Limited English Proficient	100	RV	RV	RV .	ŘV	RV
Female	99.3	5.6	16.1	49.7	28.7	78.3
Male	100	4.4	25.9	50.4	19.3	69.6
Migrant						
	**************************************					and the state of the
EOC Algebra		r			Y	
Combined Population	98.8	2.6	14.2	44.5	38.7	83.2
TAGG	99.1	3.7	16.5	45.9	33.9	79.8
African-American	100	RV	RV	RV	RV	RV
Hispanic	100	RV	· RV	RV	RV	RV
Caucasian	98.7	2.1	15.4	44.8	37.8	82.5
conomically Disadvantage	99.1	3.9	14.6	45.6	35.9	81.6
Students with Disabilities	100	15.8	42.1	36.8	5.3	42.1
Limited English Proficient	100	RV	RV	RV	RV	RV
Female	98.7	4.4	11.8	52.9	30.9	83.8
Male	98.9	1.2	16.1	37.9	44.8	82.8
Migrant						
EOC Geometry						
Combined Population	99	3.2	19.7	38.6	38.6	77.2
TAGG	98.8	5.2	28.8	41.8	24.2	66
African-American	100	RV	RV	RV	RV	RV
Hispanic	100	RV	RV	RV	RV	RV
Caucasian	99	3.4	20.5	37.9	38.3	76.2
conomically Disadvantage	98.8	4.7	27.5	43	24.8	67.8
Students with Disabilities	94.7	25	56.3	18.8 -	0	18.8
Limited English Proficient	100	RV	RV	RV	RV	RV
Female	99.4	2.7	22	34.7	40.7	75.3
Male	98.7	3.7	17	43	36.3	79.3

Migrant					
Biology					
Combined Population	9.7	38.1	38.9	13.3	56.4
TAGG	16.7	42.4	34	6.9	
African-American	RV	RV	RV	RV	RV
Hispanic	RV	RV .	RV	RV	RV
Caucasian	9.5	38.4	39.2	12.9	55.8
conomically Disadvantage	17.1	40.7	35	7.1	46.5
Students with Disabilities	42.9	28.6	14.3	14.3	38.9
Limited English Proficient	RV	RV	RV	RV	
Female	9.6	43.7	34.8	11.9	60.1
Male	9.8	32.9	42.7	14.7	52.9
Migrant					

Norm-Reference Test (ITBS)

To in Releiche Test (1985)	
Grade One Reading Comprehension	NA NA
Grade One Math Problems	, NA
Grade Two Reading Comprehension	NA
Grade Two Math Problems	NA
Grade Three Reading	NA
Grade Three Math	NA
Grade Four Reading	NA
Grade Four Math	NA
Grade Five Reading	NA
Grade Five Math	NA
Grade Five Science	NA
Grade Six Reading	NA
Grade Six Math	NA
Grade Seven Reading	NA
Grade Seven Math	NA
Grade Seven Science	NA
Grade Eight Reading	NA
Grade Eight Math	NA
Grade Nine Reading Comprehension	NA
Grade Nine Math Concepts and Problems	NA

American College Test (ACT)

Number of Students Taking Voluntary Universal ACT	
District Provided College Prep for Students Taking ACT in Grades 9-11	110000000000000000000000000000000000000
Number of Students in College Preparatory Enrichment Program (CPEP)	
Number of Students Taking ACT in Grades 9-11	278
Number of Students Taking ACT in Grade 12	269
Mathematics	21.6
Science	22.5

English	22.7
Composite	22.3
Reading	23.8
Scholastic Assessment Test (SAT)	
Number of Students Taking SAT College Admission Test	
SAT Critical Reading Mean	
SAT Math Mean	
SAT Writing Mean	
Advanced Placement Courses (AP)	
Number of Students Taking AP courses	189
Number of AP exams taken	202
Number of Exams scored 3,4 or 5	69
Number of Students Taking International Baccalaureate Courses	
Arkansas ESEA Accountability 2012 Needs Improvement	Y
Needs Improvement Priority	N
Needs Improvement Priority Met Year 1 Exit Criteria	N
Needs Improvement Focus	N
Needs Improvement Focus Met Year 1 Exit Criteria	N
Achieving	N
Exemplary	N
Improvement School Rating (Gains)	
Improvement School Rating (Gains)	1-Schools in Need of Immediate Improvement
Performance School Rating (Status)	
Performance School Rating (Status)	4-Schools Exceeding Standards
Annual Accreditation Status	
Accredited	YES
Accredited-Cited	NO
Accredited-Probationary	NO
Attendance rate	
	94.5
Dropout rate	94.5
Dropout rate Combined Population Graduation Rate	
	2.1
Combined Population Graduation Rate	2.1 999
Combined Population Graduation Rate African American Graduation Rate	999 999
Combined Population Graduation Rate African American Graduation Rate Hispanic Graduation Rate	999 999 999
Combined Population Graduation Rate African American Graduation Rate Hispanic Graduation Rate Caucasian Graduation Rate	999 999 999 999

Remediation Rate	
Remediation Rate	
October Enrollment	
INDICATOR 3: RETENTION	
Number of Students Retained at Grade One	
Percent of Students Retained at Grade One	
Number of Students Retained at Grade Two	
Percent of Students Retained at Grade Two	
Number of Students Retained at Grade Three	
Percent of Students Retained at Grade Three	
Number of Students Retained at Grade Four	
Percent of Students Retained at Grade Four	
Number of Students Retained at Grade Five	
Percent of Students Retained at Grade Five	
Number of Students Retained at Grade Six	
Percent of Students Retained at Grade Six	
Number of Students Retained at Grade Seven	7 - 7 - 7 - 7 - 7 - 7 - 7 - 7 - 7 - 7 -
Percent of Students Retained at Grade Seven	
Number of Students Retained at Grade Eight	
Percent of Students Retained at Grade Eight	
INDICATOR 4: SAFE & ORDERLY ENV	IRONMENT
Discipline Policies Distributed to Parents	IRONMENT
Discipline Policies Distributed to Parents Discipline Training Provided to Staff	IRONMENT
Discipline Policies Distributed to Parents Discipline Training Provided to Staff Parental Involvement Plan Adopted	IRONMENT
Discipline Policies Distributed to Parents Discipline Training Provided to Staff	IRONMENT
Discipline Policies Distributed to Parents Discipline Training Provided to Staff Parental Involvement Plan Adopted Expulsions Weapons Incidents	IRONMENT
Discipline Policies Distributed to Parents Discipline Training Provided to Staff Parental Involvement Plan Adopted Expulsions	IRONMENT
Discipline Policies Distributed to Parents Discipline Training Provided to Staff Parental Involvement Plan Adopted Expulsions Weapons Incidents	IRONMENT
Discipline Policies Distributed to Parents Discipline Training Provided to Staff Parental Involvement Plan Adopted Expulsions Weapons Incidents Staff Assaults	
Discipline Policies Distributed to Parents Discipline Training Provided to Staff Parental Involvement Plan Adopted Expulsions Weapons Incidents Staff Assaults Student Assaults	
Discipline Policies Distributed to Parents Discipline Training Provided to Staff Parental Involvement Plan Adopted Expulsions Weapons Incidents Staff Assaults Student Assaults INDICATOR 5: TEACHER QUAL	
Discipline Policies Distributed to Parents Discipline Training Provided to Staff Parental Involvement Plan Adopted Expulsions Weapons Incidents Staff Assaults Student Assaults INDICATOR 5: TEACHER QUAL Percent of Teachers Completely Certified (Licensed)	
Discipline Policies Distributed to Parents Discipline Training Provided to Staff Parental Involvement Plan Adopted Expulsions Weapons Incidents Staff Assaults Student Assaults INDICATOR 5: TEACHER QUAL Percent of Teachers Completely Certified (Licensed) Percent Teaching with Emergency/ Provisional Credentials	
Discipline Policies Distributed to Parents Discipline Training Provided to Staff Parental Involvement Plan Adopted Expulsions Weapons Incidents Staff Assaults Student Assaults INDICATOR 5: TEACHER QUAL Percent of Teachers Completely Certified (Licensed) Percent Teaching with Emergency/ Provisional Credentials Percent of Teachers with Bachelor's Degree	
Discipline Policies Distributed to Parents Discipline Training Provided to Staff Parental Involvement Plan Adopted Expulsions Weapons Incidents Staff Assaults Student Assaults INDICATOR 5: TEACHER QUAL Percent of Teachers Completely Certified (Licensed) Percent Teaching with Emergency/ Provisional Credentials Percent of Teachers with Bachelor's Degree Percent of Teachers with Master's Degree	
Discipline Policies Distributed to Parents Discipline Training Provided to Staff Parental Involvement Plan Adopted Expulsions Weapons Incidents Staff Assaults Student Assaults INDICATOR 5: TEACHER QUAL Percent of Teachers Completely Certified (Licensed) Percent Teaching with Emergency/ Provisional Credentials Percent of Teachers with Bachelor's Degree Percent of Teachers with Master's Degree Percent of Teachers with Advanced Degree	
Discipline Policies Distributed to Parents Discipline Training Provided to Staff Parental Involvement Plan Adopted Expulsions Weapons Incidents Staff Assaults Student Assaults INDICATOR 5: TEACHER QUAL Percent of Teachers Completely Certified (Licensed) Percent Teaching with Emergency/ Provisional Credentials Percent of Teachers with Bachelor's Degree Percent of Teachers with Master's Degree Percent of Teachers with Advanced Degree Teachers in High Poverty Schools	

Percent of Classes not Taught by Highly Qualified Teachers	0
Indicator 6: Choice	
Percent of Students Obtained Through School Choice	0
Indicator 7: Economic	
District Total Mills Voted	32.16
District Expenditure Per Student	0
District Average Teacher Salary	0
District Total Expenditures	0
	(C)

0

0

0

%

%

District Administrative Expenditures
District Extracurricular Expenditures

District Capital Expenditures

District Debt Service Expenditures

State Free and Reduced-Price Meal Rate **

National Free and Reduced-Price Meal Rate **

Percent of Students Eligible for Free and Reduced Meals